

### CLIL for secondary teachers

**Course dates**  
June 23rd - 29th

**Fees**  
**Course €955**  
**Accommodation €390**

**Course location**  
Segovia, Spain

#### Target Audience

Experienced non-native secondary school teachers of English to learners (aged 12+) through CLIL in their country.

**You need an intermediate level of English (B1 or above) to participate in this course.**

Please note that this course is not suitable for teachers of young learners (aged below 12).

#### Course summary

This course has been designed for teachers with at least two years' general teaching experience in secondary school.

Although it is based on different methodologies and approaches to teaching through CLIL, the course has a strong language bias as without a proficient knowledge and understanding of the English language, it is not possible to teach through CLIL.

This course also provides a large amount of English practice throughout.

#### Course content

- Language and fluency practice
- Classroom language and language of presentations
- Background to CLIL
- 3 Stages of CLIL
- CLIL language needs analysis
- From text to task (text-attack skills)
- Exploiting texts
- Multiple intelligences and learning styles
- Adapting your teaching to different learning styles and learning needs
- Themed project work
- Motivation and classroom management
- Lesson planning and scaffolding
- 5 minute lessons
- Analysing charts, graphs, diagrams
- Vocabulary building
- Assessment



# Pilgrims

## Sample Programme

Monday	Tuesday	Wednesday	Thursday	Friday
Welcome & induction	Fluency and language practice	Fluency and language practice	Language (Learners' Needs Analysis)	Fluency (Giving presentations)
Presentations and feedback	Background to CLIL	Teaching and Learning styles	Exploiting texts	Project Work
Overview of, and approaches to CLIL	From text to task (Big Bang Theory)	Volcanoes	Classroom language & language of presentations	Reflections on Week

## Recommended reading

Deller, S. and C. Price (2007)  
Teaching other subjects through English (CLIL)  
Resource Books for Teachers. Oxford: OUP

Mehisto, P., Frigols, M.J. and D. Marsh (2008)  
Uncovering CLIL: Content and Language  
Integrated Learning and Multilingual Education.  
Oxford: Macmillan Books for Teachers.

Please note you do not need to buy or bring these books to the course with you.

## Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

## Is the course right for me?

Yes, if you are looking for more productive ways to communicate and encourage students to speak and write.



Contact :

[info@pilgrimsteachertraining.eu](mailto:info@pilgrimsteachertraining.eu)  
0044 207 872 6620