

CREATING AN INCLUSIVE SCHOOL ENVIRONMENT

Course dates

26 July - 1 August

Course fees

£685

Course location

University of Kent

Target audience

Head Teachers
Head of Departments and school leaders
Special educational needs coordinators
Educational Managers and Advisors
Pre-service and in-service teacher trainers

You will need at least an upper intermediate level of English (B2).

Course summary

This course is aimed at understanding and offering strategies in how to apply a whole school approach relevant for different educational contexts. The course is suitable for senior and experienced educational practitioners of all subjects though there will be a specific focus for those involved in teaching English language or teaching through the medium of English.

In the course we will explore will look at general good practices principles in inclusive education and inclusive learning and what creating an inclusive school and classroom environment recognising and celebrating differences in learning can mean in your context.

We will also focus on how to track learners' progress looking at their strengths and weaknesses using a range of tools and how to consider approaches to inclusive assessment.



Course content

Where are you and your school now in terms of inclusive practices?

How can you work towards a more inclusive school culture?

How can we promote good practices in supporting learning, communication and interaction and social and emotional wellbeing?

What do we mean by a multi-agency inclusive education approach – who needs to be involved in this?

Understanding an integrating good practice approaches to inclusive teaching and learning

Setting up effective school systems that promote better learning outcomes for everyone and learning frameworks and effective systems for continuous professional development

A post course project to be implement in your school

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Welcome and introductions	School Visit (to be confirmed)	Communication, interaction and a focus on learning	Tracking and monitoring learner progress	Action planning
11.00-12.30	How inclusive is our school?	School Visit (to be confirmed)	Communication, interaction and a focus on learning	Interventions that work	Action planning
14.00-15.30	Good practice approaches to inclusive practices	Review of school visit	The multi-agency approach to inclusive practices	Establishing whole school systems	Final course session and feedback

Recommended reading

A Guide for insuring inclusion and equity in education, UNESCO 2017

DiFD Education Policy Get Children learning, UK Department for International Development, 2018.

Special educational Needs, Marie Delaney, OUP 2016

Please note you don't need to buy or bring those books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to understand your learners needs and how to support them

Yes, if you are interested in how to develop whole school systems supporting all learners

Yes, if you want to work on your personal as well as professional development

Contact

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