

LEADERSHIP SKILLS FOR TEACHERS

Course dates

28 June - 4 July

Course fees

£720

Course location

University of Kent

This course is liable for VAT

Target audience

Teachers at all levels

You need at least an intermediate level of English (B1) and above to participate in this course.

Course summary

Teachers tend not to think of themselves as leaders but increasingly they are having to play a leadership role in the lives of their pupils and students. In the words of John Adams "A teacher affects eternity: no-one can tell where the influence stops. The word education is from the Latin *educare*: "the process of drawing out the latent talents of the individual".

Leadership is exactly the same process and involves the same skill set and personal attributes. This course will draw out your own leadership qualities and therefore enable you to be all the more effective as a teacher. This course also provides a large amount of English practice throughout.



Course content

Language skills for leadership

The personal qualities of effective leaders

The *What*, the *How* and the *Why* of leadership

Understanding our own motivation as teachers

Understanding what motivates our students

Techniques for realising the potential of our students

Creating a vision for our students

Giving hope to our students

Learning from great leaders

Learning from other leadership paradigms



Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Welcome objectives. Participant's needs and experiences	Leadership Skills 1 Situational leadership	Language Skills for Leaders 1. Verbal Skills. Written Skills.	The fabric of knowledge and the art of conversation. Learning strategies	Preparation. Group presentations; The skilled Teacher. The skilled Leader
11.00-12.30	What is leadership? Leaders or Managers Why teachers need leadership skills?	Leadership Skills 2 The guiding coalition. Action-centred leadership	Language Skills for Leaders 2. Listening Skills. Questioning Skills.	Empathy and Emotional Intelligence.	Group presentations.
14.00-15.30	Models of leaders. What can great leaders teach us? Leadership qualities	How to motivate. Theories of motivation Maslow, McClelland, McGregor	Language Skills in the classroom	Leadership skills in the nutshell, learning, goals, teamwork, system and communication.	Course summary and action plans.

Recommended reading

"Toxic Childhood" S. Palmer (Orion) 2006

"Overschooled but Undereducated" J. Abbott & H. MacTaggart (Continuum International Publishing Group) 2010

"New Kinds of Smart". B. Lucas & G. Claxton (Open University Press) 2010

Please note it's not necessary to buy or bring these books to the course.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you wish to maximise the potential of your students.

Yes, if you want to work on your personal as well as your professional development.

Yes, if you wish to brush up your English as well as develop your communication skills.

Contact

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