

ADVANCED NLP AND COACHING FOR THE ENGLISH CLASSROOM

Course dates

19 July - 1 August

Course fees

£1435

Course location

University of Kent

This course is liable for VAT

Target audience

Teachers of English, especially from secondary level and above. Teachers of other subjects such as maths, physics etc conducted in English, Teachers trainers, Educational psychologists, Academic managers and those with a management of people responsibility such as school owners and principals.

You will need an advanced level of English (C1 and above) to participate on this course

You will have either attended the NLP and Coaching course at Pilgrims or have a recognised NLP or coaching experience and qualification from elsewhere

Course summary

This course aims to focus on new skills and practices to educators wanting to improve their ability and confidence in teaching at its highest level.

Because of attending this course participants will be more empathetic teachers and more effective communicators. You will enhance your ability to make a difference and accelerate the development of your classes, teams and projects.



Course content

Recap and establishment of prior learning

Rapport- how to enhance relationships

Coaching in a language class – examples and practice

Coaching for potential - how to analyse and diagnose learning potential and blocks to potential in language learning

Review of psychological approaches

Review of current approaches to coaching

Applying skills to specific language learning situations, work and career, general life aspects

Applying coaching skills to classroom, one to one and self study

Modelling learning from best practice - you will have the opportunity to develop your own modelling from the group

Advanced language patterns – including clean language for metaphors

Learning a new skill from a coach (you will be given a chance to learn a completely new skill)



Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Getting to know the group	Coaching models -recap Why coaching?	Impact of psychology on coaching and teaching	Advanced motivation and using this in coaching	Use of storytelling and metaphor
11.00-12.30	Recap on prior learning	Coaching diagnosis	Changing beliefs about possible	High performance strategies	Clean language questions
14.00-15.30	Advanced rapport	Reaching potential High performance	New skill -learning session	New skill learning	Review and practice session
Week 2					
9.00-10.30	Review of previous week	Modelling	Language coaching example -confident communication	Example of a coaching based language class	Project presentation
11.00-12.30	Accelerating learning and change	Developing modelling project	Language coaching example -confident communication cont.	Coaching for potential	Coaching Career change
14.00-15.30	Difficult clients who stay in the problem	Completing a modelling project	Practice session	Assessment coaching	Summary and certification

Is this the right course for me?

Recommended reading

"The NLP Coach" by Ian McDermott and Wendy Jagg published by Piatkus

Please note you don't need to buy or bring this book to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Yes, if you're looking to build on existing coaching and NLP skills.

Yes, if you're looking to become a more effective communicator and classroom leader.

Yes, if you want to a course that gives personal development and skill acquisition.

Contact

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