Pilgrims

TEACHER TRAINING 2020

ASSESSMENT FOR THE 21ST CENTURY ENGLISH CLASSROOM

Course dates	Course fees	Course location
28 June - 4 July	£685	University of Kent

Target audience

Native and non-native speaking teachers of all levels - from primary to adult.

You will need B1+/B2 to C1/C1+ level of English.

Course summary

This one-week course is designed to help you understand more about how to assess your students learning and your own teaching.

During the course, you will become familiar with performance-based learning assessment, assessment alternatives for diverse classrooms, how to grade for learning and the different tools for assessing, evaluating and feedback. The course is also aimed at fostering language improvement while learning. It will enable you to write your own rubrics, charts and tables, plan assessments and use Portfolios for language learning. The course will also help you be more confident in using English, reflect on creating a successful climate for learning which, in turn, will enhance your fluency, improve your self-confidence and master the language learnt thus enjoying assessing in English.

Materials will be created for the group by the main trainer, supplemented by published materials and by work presented by the participants themselves.

Course content

Classroom Assessment and Societal Change

The Effects of Classroom Assessment on Learning and its Effects on Motivation

Using Classroom Assessment for Differentiating Learning

Types of Assessment and Tools for Assessing

Evaluation and Feedback

Planning Assessment for Learning and unlocking Formative Assessment

Portfolio and other performance based means of evaluation and assessment

Writing your own rubrics and grids

Foster language improvement

To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=59978

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Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Group bonding, Ice breakers Group formation activities	Assessment Tool Kit Gathering, Interpreting, Record-keeping, Communicating	Assessment for learning, Formative assessment	Standards and Assessments Writing Rubrics	21st Century Learning Framework
11.00-12.30	Learning Environments Motivation Learning Tools	A vignette of Assessment in Action-Project	Pedagogy and Differentiating learning	Planning an assessment project	Whole learning Environments
14.00-15.30	Classroom Language Language development for Assessing	Portfolio evaluations of project work Ongoing evaluation	Learning and Innovation Skills, Information, Media and Technology Skills	Presentation of The materials developed	Feedback and Evaluation of the course

Recommended reading

“Making Classroom Assessment Work” - DAVIE, A. Connections Publishing, 2000

“Teaching for Understanding” - BLYTHE, T New York Teachers’ College Press, 1999

Please note you don’t need to buy or bring those books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

Yes, if you want to participate in a course that provides you with a wide range of new approaches to assessing and evaluating.

Yes, if you feel that "traditional" approaches to assessing need to be improved through creativity and innovation.

Yes, if "learning how to learn" is an area that fascinates and excites you.

Yes, if you want to improve your English and become more confident teaching using English and planning your own assessment, write your own rubrics and use the appropriate language in this area of teaching.

Contact

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