

TEACHING ENGLISH THROUGH MULTIPLE INTELLIGENCES

Course dates

28 June - 4 July

Course fees

£720

Course location

University of Kent

This course is liable for VAT

Target audience

Native and non-native speaking teachers of all levels - from primary to adult

You will need B1+/B2 to C1/C1+ level of English.

Course summary

This course is designed to help you understand more about how your students learn and acquire a foreign language. The course will bring you into contact with recent thinking and approaches to teaching related to Multiple Intelligences.

The course is aimed at fostering language improvement while learning the theory. It will enable you to adapt the theory in the classroom using English as a medium of instruction. The course will also help you be more confident in using English, reflect on creating a successful climate for learning which, in turn, will enhance your fluency, improve your self-confidence and master the language learnt thus enjoying teaching in English.

It will also deal with issues of assessment and evaluation. Materials will be created for the group by the main trainer, supplemented by published materials and by work presented by the participants themselves.



Course content

Identifying and adapting your teaching for different intelligences

The concept of 'understanding' and how we can teach for 'understanding'

Applying the theory of Multiple Intelligences to the classroom through Teaching for Understanding

Language development through the theory

Teaching through art and music and the language needed

Developing the Five Minds for the Future, and Thinking Skills

Focus on how to improve your own English

Raising student and teacher self-esteem

Portfolio and other performance based means of evaluation and assessment



Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introductions Group bonding, Ice breakers and Group Formation activities	Background to MI: Howard Gardner, Project Zero, Recent theories and studies	MI as an Entry Point to learning Myths and misconceptions	Criteria for an intelligence What is understanding?	MI activities compared to traditional activities Hugging and Bridging
11.00-12.30	Needs analysis and goal setting	The Intelligences Characteristics of each	Criteria for an Intelligence. Activity design "Re-design of activities"	Understanding in practice	Project Work: Hugging and Bridging
14.00-15.30	Language Improvement Classroom language	Introduction to Five Minds for the Future	Language activities through MI	Embracing Educating in The 21 st Century	Feedback and Review of the week

Recommended reading

"Intelligences Reframed: Intelligences for the 21st Century." Howard Gardner (Basic Books, New York) 2001

"Making Learning Whole". David Perkins (Jossey Bass)

"Multiple Intelligences in EFL" H. Puchta & M. Rinvoluceri (Helbling Languages) 2005

"Outsmarting IQ: The Emerging Science of Learnable Intelligence" D. Perkins. (Free Press) 1995

Please note you don't need to buy or bring those books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to participate in a course that provides you with a wide range of new approaches to teaching and learning.

Yes, if you feel that "traditional" approaches to teaching need to be improved through creativity and innovation.

Yes, if "learning how to learn" is an area that fascinates and excites you.

Yes, if you want to improve your English and become more confident teaching using English as a medium of instruction.

Contact

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