

IMPLEMENTING MEDIATION IN THE LANGUAGE CLASSROOM

Course dates

5 July - 11 July

Course fees

£685

Course location

University of Kent

Target audience

Those teaching intermediate students and above from lower secondary age groups and above (levels B1 and above). This course is NOT really suitable for Primary School teachers unless their learners are higher level than usual, like e.g. MYP.

You will need at least an advanced level of English (C1)

Course summary

This is primarily a methodology course which also includes a substantial language improvement element.

This course will open your eyes to how to implement mediation (as defined by CEFR) into English classes.

Mediation is a relatively new concept in ELT and a new territory to be explored.

The course offers a wide range of exciting areas to explore with students. It will provide you with activities and strategies to improve both your own and your students' mediation skills in English and generally in contacts with people.

This course also provides a large amount of English practice throughout.



Course content

How to create a powerful, motivated, cohesive study group

How to introduce mediation gradually

Mediating content

Mediating cognition

Mediating between languages

Using elements of translation

Mediating points of view

Conflict resolution

Using elements of drama

Using authentic materials

Designing own activities

The role of culture and awareness of different cultures

Assessing mediation

Beyond the language classroom

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introductions and group bonding. Ice breakers and group formation activities	Mediating content	Mediating between languages	Assessing mediation	Presentations and feedback
11.00-12.30	Needs Analysis	Mediating cognition	Using elements of translation	Using authentic materials	The role of culture and awareness of different cultures
14.00-15.30	Introducing mediation gradually	Grading down language and stepping it up	Mediating points of view and Conflict resolution	Designing own activities	Beyond the language classroom Review and feedback

Recommended reading

<https://rm.coe.int/cefr-companion-volume-with-new-descriptors-2018/1680787989>

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you are an experienced language teacher teaching students lower secondary or above.

Yes, if you are planning to use mediating methodology in your teaching.

Yes, if you would like to design your own materials and activities and use variety of methods in your teaching.

Contact

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