

Approaches to Inclusive Teaching and Learning

Course Dates:

Course Location:

Course fees:

26-28 November 2021

Basil Paterson College, Edinburgh

€253.00

The course will be delivered in English and will be held from Friday lunchtime to Sunday lunchtime

Course Summary

Almost every government in the world has adopted positive policies in inclusion and our schools and classes are all made up of learners with diverse learning needs and backgrounds. Some of these needs are associated with what are categorised as 'additional or special educational needs' - typically including dyslexia, autism spectrum needs conditions, ADHD, social and emotional learning needs, dyscalculia, dyspraxia and many others. There are also a range of broader intersectional differences that impact on learning such as disability, gender, age, religion and belief, race and ethnicity, sexual identity as well as socio-economic differences, language, culture and needs connected with displacement from home environment and refugee status.

Creating a more inclusive learning environment incorporating and supporting all these needs is a challenge for all teachers and schools. All significant research indicates that teachers make the difference in supporting learning. However, inclusion and inclusive practices and, therefore, improved learning outcomes for everyone can only really be effective if implemented across the whole school system. This involves ensuring alignment between policy, practice and educational culture at all levels. This will typically be based on i) strong supportive school leadership, ii) collaborative sharing of approaches and planning across the curriculum and iii) opportunities to enable and empower teachers to innovate working through a whole system approach with schools, support professionals and parents/carers working together.

In this short course is aimed at understanding and offering strategies in how to apply a whole school approach relevant for to your school contexts. In this course we cannot cover everything related inclusive practices though we will work collaboratively in sharing ideas for implementing inclusion in the classroom through engaging practical activities and understand good practices principles in inclusive education and inclusive learning.

Trainer: Phil Dexter

Type of the certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

For participants from outside Edinburgh accommodation can be booked at https://www.edinburghfirst.co.uk/hotels/pollock-halls/