

PRACTICAL METHODOLOGY AND LANGUAGE DEVELOPMENT FOR SECONDARY TEACHERS

Course dates

4 July - 17 July

Course fees

£1365

Course location

University of Kent

Target audience

Secondary school teachers of English

Teachers who teach teenagers in private institutions

You need at least an intermediate level of English (B1)

This course is not suitable for teachers of other subjects

Course summary

This course will give you an opportunity to improve your own English, while at the same time offering you a range of options for teaching English to secondary school learners more effectively.

You will also be encouraged to re-assess your 'teacher beliefs and attitudes' in the light of current trends in methodology.

This course also provides a large amount of English practice throughout.



Course content

Ways of presenting and practising grammar and vocabulary

Using music, story, pictures and drama in your teaching

Ideas for encouraging learner independence in the class

Dealing with different learning styles, mixed level classes and 'difficult behaviour'

Ideas to encourage pair/group work at different levels

Work on pronunciation

Adapting/supplementing course book materials

Using texts for different purposes

Blended learning and using on-line resources

Teaching through fine arts

Elements of CLIL – Content and Language Integrated Learning

Ideas for assessment/testing

Practical classroom issues for teachers working in a monolingual context



To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=60111

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Group bonding	Group Processes and codes discipline	Teaching skills: speaking 1	Teaching skills: listening	Teaching skills: reading 2
11.00-12.30	Goal setting and needs analysis	Motivating teenagers	Teaching Skills: speaking 2	Teaching skills: reading 1	What's a good activity?
14.00-15.30	Teaching secondary - Main issues.	Giving clear instructions	Teaching vocabulary	Teaching grammar	Review first week and feedback
Week 2					
9.00-10.30	Supplementing the course book	Effective classroom management skills	Using pictures	Games	Group project
11.00-12.30	Designing materials	Using visuals	Storytelling	Using music	Feedback on group project
14.00-15.30	Dealing with difficult students	Using web resources	Drama	Teaching through fine arts	Course feedback and farewells

Recommended reading

"Language Activities for Teenagers" S. Lindstromberg (CUP) 2004

"Mixed Ability Classes" L. Prodromou (Macmillan) (1992)

"Dealing with Difficulties" L. Prodromou & L. Clandfield (DELTA) 2007

"The Standby Book" Ed S. Lindstromberg (CUP) 1997

Please note it is not necessary to buy these books or bring them to the course

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you are a teacher in a secondary school.

Yes, if you teach teenagers in private institutions.

Contact

Chaz
info@pilgrims.co.uk

0044 207 872 6620