

### CLIL FOR PRIMARY TEACHERS

#### Course dates

4 July – 17 July

#### Course fees

€1535

#### Course location

University of Limerick

#### Target audience

Non-native teachers who teach their curriculum subject(s) in English to learners aged 7-12

**You need at least an intermediate level of English ( B1)**

#### Course summary

The aim of this course is to help you gain confidence in your ability to get better at using English for your teaching.

This course is both a language and methodology course. It will **not be** subject specific but will work on language that is needed across the curriculum.

However, participants will be encouraged to teach a topic related to their teaching subject, so that they can focus on their specific needs.

This course also provides a large amount of English throughout.



#### Course content

The language of classroom management and instruction

Improving your ability to explain subjects in simple or more complex English, as required

Improvement of your English in all four skills

Methodology that can be used across the curriculum

Ways to help students get the most out of learning in another language

Focus on the specific requirements of CLIL

Adapting authentic materials used for teaching native children

Multiple Intelligence in CLIL for Primary

Materials development



### Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Sharing information about teaching	What is CLIL Linguistic items most relevant to your teaching	Ways of helping students with their language	Demo lesson	Specific characteristics of CLIL
11.00-12.30	Establishing course priorities	Analysing the language in a text	Sharing your activities	Analysing a lesson plan	Specific characteristics of CLIL
14.00-15.30	Pronunciation work	Adapting your activities to your subject	Classroom language	Language work	Interactive ways of giving information
Week 2					
9.00-10.30	Introduction to multiple intelligences	Teaching 30 minute lessons	Teaching 30 minute lessons	Ways of encouraging students to think	Consolidation and revision activities
11.00-12.30	Materials development	Teaching 30 minute lessons	Teaching 30 minute lessons	Language work	Paraphrasing
14.00-15.30	Giving clear explanations	Making texts more accessible for your students	Reflection and feedback on your lessons	Helping students learn vocabulary	End of course activities

### Recommended reading

"Teaching Other Subjects Through English" S. Deller & C. Price (OUP) 2007

"Modern Languages Across the Curriculum." Ed. M. Grenfell (Routledge Falmer) 2002

"Learning through a Foreign Language" J. Masih (Scottish CILT) 1999

"Cross-curricular Resources for Young Learners" I. Calabrese & S. Rampone (OUP) 2007

**Please note you do not need to buy or bring these books to the course with you.**

### Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



### Is this the right course for me?

Yes, if you teach another subject through English.

Yes, if you want teaching ideas relevant to teaching any subject.

Yes, if you want to improve your own English.

### Contact

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