

PRACTICAL METHODOLOGY AND LANGUAGE FOR PRIMARY TEACHERS

Course dates

1 August- 7 August

Course fees

€770

Course location

University of Limerick

Target audience

Non-native teachers of young learners (ages 7-12)

Non-native primary school teachers who are converting to teaching English

You will need at least an elementary level and above of English (A1+/A2 and above; not beginner – A1)

Course summary

The course is for teachers of young learners who need to improve their ability and confidence in their use of English and develop their teaching skills for young learners.

This course is practical. By 'doing' activities designed for the primary classroom, you will experience the methodology from the young learner's perspective.

The course is both a language improvement and a methodology course throughout.



Course content

Teaching the four language skills: listening, reading, writing, speaking

Creative activities for young learners

Classroom management skills; language for the classroom

Chants, rhymes, songs, storytelling, drama and music

Using communicative learning activities in primary teaching contexts

Pronunciation work (through children's songs and rhymes)

Work on grammar and vocabulary

Building confidence in teaching in and through English - particularly through drama activities

Elements of CLIL and Task- Based Learning

Teaching and developing thinking skills

Multiple Intelligence in primary teaching

Adapting text book materials to create more dynamic lessons and materials development



Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Group bonding	Teaching skills: speaking 1	Teaching skills: listening	CLIL	Storytelling
11.00-12.30	Goal setting and needs analysis	Teaching skills: speaking 2	Teaching skills: reading	Effective classroom management skills	Drama
14.00-15.30	Teaching YL: various issues	Working with visuals	Teaching Skills: writing	Teaching through movement	Course review Feedback and farewells

Recommended reading

“Young Learners” S. Phillips (CUP) 1993

“Training Course for Teachers of English to Children” D. Vale & A. Feunteun (CUP) 1995

“Teaching Languages to Young Learners” L. Cameroon (CUP) 2001

Please note it is not necessary to buy these books or bring them to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches.

Contact

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