

LEADERSHIP SKILLS FOR TEACHERS

Course dates

17 July – 30 July

Course fees

€1545

Course location

University of Limerick

Target audience

Teachers at all levels.

You need an Intermediate (B1) level of English or above to participate in this course.

Course summary

Teachers tend not to think of themselves as leaders but increasingly they are having to play a leadership role in the lives of their pupils and students. In the words of John Adams “A teacher affects eternity: no-one can tell where the influence stops. The word education is from the Latin *educare*: “the process of drawing out the latent talents of the individual”.

Leadership is exactly the same process and involves the same skill set and personal attributes. This course will draw out your own leadership qualities and therefore enable you to be all the more effective as a teacher. This course also provides a large amount of English practice throughout.



Course content

Language skills for leadership

The personal qualities of effective leaders

The *What*, the *How* and the *Why* of leadership

Understanding our own motivation as teachers

Understanding what motivates our students

Techniques for realising the potential of our students

Creating a vision for our students

Giving hope to our students

Learning from great leaders

Learning from other leadership paradigms



Pilgrims

TEACHER TRAINING 2022

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introduction to Pilgrims. Group forming	Leadership skills for Teachers.	Emotional intelligence In leadership.	Effective teaching and learning.	The teaching environment.
11.00-12.30	Course methodology in Action. Identifying needs and setting goals.	Analysing leadership skills in practice.	Accommodating competencies to the teaching complexity. Hybrid teaching.	Teachers as leaders in action.	Integration. Presentations and feedback.
14.00-15.30	What is leadership? Leaders or managers? Models of leaders.	Implementing core leadership principles and strategies.	What motivates teachers as leaders?	Assertiveness.	Week 1 wrap up and consolidation.
Week 2					
9.00-10.30	Enhancing leadership.	Types and styles of leadership.	Collaborative leadership.	Inclusive leadership.	Presentations.
11.00-12.30	Olympic thinking and engagement.	Analysing leadership styles in action.	Team building.	Diversity in the classroom.	Group feedback.
14.00-15.30	Aligned leadership.	Implementing your own leadership skills.	Building a project.	Interviewing a leader.	Course wrap up and Consolidation. Setting future goals.

Recommended reading

“Toxic Childhood” S. Palmer (Orion) 2006

“Overschooled but Undereducated” J. Abbott & H. MacTaggart (Continuum International Publishing Group) 2010

“New Kinds of Smart”. B. Lucas & G. Claxton (Open University Press) 2010

Please note it's not necessary to buy or bring those books to the course.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you wish to maximise the potential of your students.

Yes, if you want to work on your personal as well as your professional development.

Yes, if you wish to brush up your English as well as develop your communication skills.

Contact

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