

### ENGLISH LANGUAGE UPDATE FOR TEACHERS AND SCHOOL STAFF (C1-C2)

#### Course dates

26 June - 2 July

#### Course fees

€780

#### Course location

University of Limerick

#### Target audience

Upper intermediate and advanced level native and non-native teachers of English or teachers of other subjects, who want to update and fine-tune their English language.

This is a language course; there is no methodology.

**You will need at least an upper-intermediate level of English (B2 and above).**

#### Course summary

Teachers who work in non-English speaking countries often find they 'lose touch' with what is appropriate in English or with new developments in the language. They also enjoy and benefit from a 'brush-up' of their English in an English speaking environment.

The course is of a highly practical and participatory nature. You will be engaged in and challenged by a variety of fruitful activities. Although principally a language improvement course, many of the approaches you experience on this course will benefit your own teaching. This course also provides a large amount of English practice throughout.



#### Course content

Revisiting and building up lexical & grammatical areas, especially those which cause difficulties

Work on English phonology including sounds, stress, rhythm and intonation

Studying English through authentic materials, e.g. newspaper articles, TV programmes, etc.

Building confidence in listening to spoken English, including a wide variety of accents

Learning aspects of English that are traditionally "untaught" such as spoken grammar

'Language clinic' in which you can ask questions and have your mistakes corrected



### Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introductions and group bonding. Ice breaking and group formation activities	Grammar Features of spoken English 1	Vocabulary. Current idiomatic language	Grammar The grammar of words The Lexical Approach	Vocabulary. Register and connotation
11.00-12.30	Needs analysis and goal setting	Listening and exchanging information	Pronunciation workshop	Fluency workshop	Listening Skills Extensive and intensive
14.00-15.30	Fluency workshop	Reading and speaking. Discussion based on an authentic text	Listening. Cooperative story telling	Grammar. Features of Spoken English 2	Course review feedback and farewells

### Recommended reading

“Cambridge Grammar of English” R. Carter & M. McCarthy (CUP) 2006

“Language and Creativity” R. Carter (Routledge) 2004

“English for the Teacher” M. Spratt (CUP) 1994

Please note you don't need to buy or bring this book to the course with you.

### Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



### Is this the right course for me?

Yes, if you want to expand your levels of knowledge and confidence.

Yes, if you want to practise your English.

Yes, if you want to work on areas of your English which have been neglected.

### Contact

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