

21ST CENTURY SKILLS FOR LANGUAGE TEACHERS

Course dates

3 July - 16 July

Course fees

€1545

Course location

University of Limerick

Target audience

Experienced native and non-native teachers who teach English or other languages or subjects to late Primary with a good level of English, Secondary students or adults.

You need at least an intermediate level of English (B1)

Please note that this course is NOT designed for teachers of young and very young learners.

Course summary

This two-week course is designed for experienced teachers (with minimum 3 years of teaching experience).

This is a course addressing selected 21st century skills relevant to language teaching. Thus the approaches to teaching and learning will not only be of interest to teachers of English or other languages but also to subject teachers.

This course provides a large amount of English practice throughout.



Course content

Discussing the changing realities of education

Introduction to the 21st century skills

Selecting the skills relevant to your students' needs

Creating an environment for collaborative learning and teaching

Looking into relevant brain research

Finding ways of challenging your students

Activities for making thinking visible

Adapting and designing activities

Using graphic organisers

Exploring ways of checking understanding

Using on-line resources



Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Introductions and group bonding. Ice breakers and group formation activities	Introduction to the 21 st century skills	Thinking spatially	Thinking laterally	Presentations
11.00-12.30	21st century education shift and what it means for teachers	The 4 C's And sample activities	Thinking creatively	Visual materials and fine arts for various ways of thinking	Feedback on presentations
14.00-15.30	Needs analysis and goal setting	Thinking critically	Thinking analytically	Theory into practice: planning a lesson around different ways of thinking.	Week one wrap up
Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Thinking procedures in the classroom	Brain research on thinking skills	How to challenge Students Checking understanding	Deduction and induction	Presentations and group brainstorming
11.00-12.30	Tug of war and other thinking routines for receptive skills	Using graphic organisers	Memory training activities Theory into practice: stretching ready activities	Online resources – sharing, researching and evaluating	Feeder fields for 21 st century Thinking Skills
14.00-15.30	Creating powerful learning, thinking and sharing communities	Comprehension vs. understanding Going beyond the text	Theory into practice: using online resources	Theory into practice: designing own activities	Course review, including feedback and farewells

Recommended reading

Ron Ritchhart, Mark Church, Karin Morrison, *Making Thinking Visible*, 2011
John Hattie, *Visible Learning for Teachers*, Routledge 2008

Project Zero, Harvard Graduate School of Education, <http://www.pz.harvard.edu/>

Please note you don't need to buy or bring those books to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you are an experienced teacher who wants to participate on a course which will both widen your range of teaching options and promote thinking skills in your lessons.

Yes, if you want to participate in a course committed to humanistic principles and approaches.

Contact

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