

Keeping up with young learners

COURSE DATES
19th-24th July 2026

FEES
Course 970€
Accommodation including
full board 460€

COURSE LOCATION
Segovia, Spain

Our audience

Teachers of English and all teachers who teach early years and primary school learners.

You will need an intermediate level of English (B1 or above) to participate in this course.

Course summary

This intensive professional development course equips pre-school and primary English language teachers with innovative, practical strategies for today's classroom. We will look at how to build group dynamics by adapting to students' needs. We will focus on strategies to develop student agency through play methodologies and by harmonizing the environment to act as the third teacher.

We will learn useful classroom vocabulary and discover strategies to establish routines and repetition while keeping learners engaged and motivated. We will explore different ways to fulfil our objectives and examine the use of SMART goals and Sustainable Development Goals to show young learners that the world can be a better place.

We will explore strategies to support creativity, inquiry-based learning, and the integration of other subjects in English. Our focus will be on adapting to your personal needs while fostering creativity, critical thinking, and inquiry. We will also look at practical approaches that connect learners to the real world.

Course content

- Understanding and teaching young learners
- Building Group Dynamics
- Harmonising the environment as the Third Teacher
- Appropriate classroom language
- The importance of routines and repetition
- Skills Development and Teaching methodologies
- Setting goals and guidelines (SMART goals and SDGs)
- Integrating various styles and intelligences into lesson planning
- Adapting materials for young learners
- Keeping our learners motivated
- Developing age-appropriate measures
- Collaborative learning and Creativity for inclusive measures
- Self-expression through creative writing
- Inquiry-based Transdisciplinary learning
- STREAM (Science, Technology, Reading, Engineering, Art and Mathematics)



Sample programme

Please note this is only a sample programme and the actual programme will be negotiated between your trainer and the group on the first day of the course.

Monday	Tuesday	Wednesday	Thursday	Friday
Building Group Dynamics: bonding and Needs assessment	Creating a safe and nurturing environment and the importance of this third teacher	Global challenges The many ways in which we can make a difference	Why teach other subjects in English?	Building Learning Communities
Understanding young learners and strategies for agency	Routines and repetition: phonics, storytelling, role play, drama, puppetry, music and IT	Inclusive learning to cater for all learner styles and intelligences	Techniques on how to teach other subjects in English	Concrete examples and hands-on experiences to challenge learners
Useful classroom language	Balancing and supporting language goal setting (SMART Goals and SDGs)	Developing critical and creative thinking skills	Practical STREAM examples (Science, Technology, Reading, Engineering, Art and Mathematics)	Course review, long term objectives and consolidation

Is this course right for me?

Yes, if you are looking for understanding the needs of young learners today and developing strategies for effective learning in a playful and meaningful way building learning communities and preparing young learners for the challenges of their future life.

Type of certificate awarded

Attendance certificate detailing topics covered, course content and number of training hours.

Special Offers

50 Euro off for each person if you book two – five together

80 Euro off for each person if you book six or more together

Contact:

Info@pilgrimsteachertraining.eu

0033 156080861