

Effective communication and public speaking

COURSE DATES

27th July – 1st August

FEES

Course 955 €

Accommodation 390 €

COURSE LOCATION

Segovia, Spain

Target audience

Teachers of English and all languages who teach Primary and upper-Primary students.

You will need an upper intermediate level of English (B2 or above) to participate in this course.

Course summary

This course is aimed at working with teachers who have a high level of English and who would like to affect their speaking skills by looking at ways we can professionally and socially be more appealing and motivating speakers. Many native speakers often are uninteresting and dull communicators because they do not follow very basic rules. The course exposes pitfalls when speaking and we learn to overcome obstacles and build more confidence in our vocal delivery. Many English classes neglect effective speaking skills and as our students progress in competence in English grammar and vocabulary, we need to provide them with means to promote more attractive and motivating speaking artistry. The course also examines body language and its power to convince and motivate our listeners

Course content

- Building a relaxed and fear free atmosphere in the classroom discarding fear and judgment to provide a constructive learning environment
- Delivering a small speech or examining a text to discover and analyze pitfalls in delivery
- Identifying key words in a text and using that text to stress those words
- Avoiding the perils of misused intonation and monotonal delivery
- How to use appropriate pauses to enhance our speech
- Learning how to colour our speech by using stress and intonation to emphasize our interpretation of adverbs and adjectives. What do adverbs and adjectives really mean to us as speakers?
- Using authentic text such as advertisements from TV and radio to lift the written word and make it live by using all the acquired skills obtained
- Fostering an appreciation of stressing words to indicate different interpretation
- Asking ourselves as presenters certain questions to help us motivate our listeners. Knowing our purpose, knowing our audience, knowing what we want our audience to achieve in the classroom
- Having fun with a children's story and playing different characters
- Adapting our interpretation of text to enhance our professional and social vocal communication skills



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Sample programme

Please note this is only a sample programme and the actual programme will be negotiated between your trainer and the group on the first day of the course.

Monday	Tuesday	Wednesday	Thursday	Friday
Getting to know each other. What our expectations and how do we achieve them. What makes a boring speaker?	Informative speech and identifying ways to create interest	How stressing words can alter meaning in one sentence or interchange Posture and voice production	Using authentic text from TV and radio advertisements to practice what we have discovered Reading a children's story and interpreting characters	Studying bland speech and how to make it live with meaning. Examining one word dialogue and using voice interpretation. Giving a prepared speech
Begin with a small speech or reading from a small speech for positive and constructive feedback	Identifying key words in an informative speech	Colouring our vocabulary. What do words we chose or read out really mean to us?	Strengthening our knowledge of body language. How we can exhibit confidence when we speak	Speech giving is not obligatory. A review of course content and an opportunity to study human behaviour
continued	The pitfalls of misused intonation	Using our voices for meaning	Reading the body language of our listeners	Continued. Wind up

Is the course right for me?

If you are really intrigued at what makes an interesting speaker either professionally or socially, then this course is for you. We can avoid simple repetitive pitfalls and habits when we speak and become provocative and motivating speakers in our classroom and outside transferring these skills to our higher level English language students

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Contact:
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