

Pilgrims

Teacher training 2025

English for Teachers with Added Value

COURSE DATES

27th July – 1st August

FEES

Course 955 €

Accommodation 390 €

COURSE LOCATION

Segovia, Spain

Target audience

Teachers of English and CLIL teachers for all classes and levels.

The level of the course will be adapted to your English level. Your own estimate for the summer course will be required to group participants accordingly.

Course summary

In this course we do our 'magic' to help you improve your English, then look back at what worked, why it worked, how you can adapt and use it in your own classroom. This combined language and methodology course can be tailor-made to meet your exact needs and requirements in terms of language level, topics included and methodological focus. Participants receive full access to all activities and materials, to adapt and use in their own classroom. We will also work with your coursebooks and materials.

Course content

- Developing speaking skills for teachers
- Developing listening skills for teachers
- Developing reading skills for teachers
- Developing writing skills for teachers
- Methodology and activities for developing language skills
- Tools and techniques for adapting activities for your classroom settings and teaching context
- Strategies to adapt coursebook activities and still meet syllabus requirements
- Giving effective instructions
- 21st century skills in the English language classroom
- Learning and teaching English with games and songs
- Multi-level activities



Special offers for 2025
10% off if two book together
15% off if three book together
Early bird - 50 euros off if you book
before 18.01.2025

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Sample programme

Please note this is only a sample programme and the actual programme will be negotiated between your trainer and the group on the first day of the course.

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|---|--|
| Needs Analysis Share your experience Getting to know each other and bonding activities | Focus on speaking and listening skills with minimal resources activities. Additional focus on pronunciation. | Reading activities with added focus on introducing new vocabulary | Structured writing activities | Integrated skills activities (Topical focus based on needs analysis) + methodological analysis |
| “Speaking first”. Meaningful communication in the English Language Classroom | Focus on speaking and listening skills using recordings, coursebooks, printouts, and other resources | Reading activities with added focus on reading subskills and checking comprehension | Free writing activities with added focus on providing tools and strategies to help students write | Language of mediation and mediation tools + methodological analysis |
| Reflection Mapping out activities Strategies and tools to adapt them to your classroom needs. Negotiating and fine-tuning course plan | Mapping out speaking and listening activities. Strategies and tools to adapt them to your classroom needs. Your turn to try it out | Mapping out reading activities. Strategies and tools to adapt them to your classroom needs. Your turn to try it out | Mapping out writing activities. Strategies and tools to adapt them to your classroom needs. Your turn to try it out | “Tying loose ends”: last questions, reflections, and feedback. Sharing data: *Please bring your memory stick to save all activities and worksheets from the course Saying good bye. |

Is the course right for me?

Yes, if you work with or are planning to work with students in the age group 11 to 18 years old.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Contact:
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