

### Approaches to supporting learners with Special Educational Needs: promoting inclusive teaching and learning

#### COURSE DATES

July 21st - July 27th  
July 28th - August 3rd

#### FEES

Course 955 €  
Accommodation 390 €

#### COURSE LOCATION

Segovia, Spain

### Target Audience

Teachers of English and all languages including subject teachers of all age groups.

**You will need an intermediate level of English (B1 or above) to participate in this course.**

Please note that this course is not suitable for teachers of young learners (aged below 12).

### Course summary

This course is focused on supporting a learner or learners with all their communication and language needs through a variety of strategies helping them to get the most out of learning. By understanding the different kinds of needs and knowing some useful teaching strategies, we can really make a difference for our learners and help them to experience enjoyable and successful language learning.

### Recommended reading

“Special Educational Needs. Marie Delaney, Oxford University press, 2016”

“The SEN Handbook, Wendy Spooner, Routledge 2011”

“Implementing restorative practices in schools, Margaret Thorsborne and Peta Blood, Kingsley Publishers, 2014”

[Guide for teacher educators: Supporting teachers in teaching English to learners with special educational needs and disabilities | TeachingEnglish | British Council](#)  
A free resource – Phil Dexter

Please note you do not need to buy or bring these books to the course with you.

### Course content

What is inclusive learning and why is it important? How can we define additional and specific learning needs?

During five days, we will focus on the areas of need that are specifically important to course participants upon agreement on the first day. This may include:

- Supporting learners with language, speech and communication needs
- Identifying and working with dyslexia
- Understanding social, emotional and behavioural needs, including ADHD
- Understanding Asperger syndrome and strategies for learning
- New innovative approaches to differentiation
- Classroom activities that promote inclusive learning for everyone
- Assessment for learning



# Pilgrims

## Sample Programme

Please note this is an example of a daily programme.

Monday	Tuesday	Wednesday	Thursday	Friday
Getting to know each other	Understanding social and emotional needs of learners	Understanding approaches to supporting learners on the autism spectrum	Understanding dyslexia and its impact on learning	Assessment for learning
Defining group needs Our concept of inclusive teaching and learning	Understanding social and emotional needs of learners – practical approaches	Understanding approaches to supporting learners on the autism spectrum – practical approaches	Understanding dyslexia and its impact on learning – practical approaches	Assessment for learning – practical approaches
Our concept of inclusive teaching and learning	Creative approaches to learning through the arts	Learning differences and working with differentiation	Universal design for learning and learning for all	Inclusive activities and reflection on the week

## Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

## Is the course right for me?

Yes, if you are looking at ways of understanding approaches to supporting learners with special educational needs and inclusive teaching and learning practices for all learners.



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