

Teaching English for the Future through the 5 Frames

COURSE DATES

July 21st - July 27th

FEES

Course 955 €

Accommodation 390 €

COURSE LOCATION

Segovia, Spain

Target Audience

Teachers of English and all languages including subject teachers of all age groups.

You will need an intermediate level of English (B1 or above) to participate in this course.

Is the course right for me?

Yes, if you are looking at ways of teaching for understanding rather than for knowledge, to suggesting and thinking about different and more powerful ways that ALL students are prepared to take an active and proactive role in their future, that all teachers are best able to help them learn effectively and affectively.

Course content

Teaching English through the Five Frames of Mind.

Focussing on the Creative and Disciplined Mind.

Looking into new kinds of smart in the classroom.

In a short five-day course, we will ensure that we focus on how to develop the “*new kind of smart*” and the *Five Frames of Mind* that are specifically relevant to teaching learners and teachers to develop their strengths and be creative, diversify and challenge some myths about intelligence. This may include:

- How can we develop the 5 frames of Mind
- Equipping learners to seize learning opportunities
- Suggesting different ways of taking learners’ developmental stage into account
- Developing creativity
- Understanding that the ensemble of minds is cultivated
- Practical classroom activities through the 5 Frames
- Exploring psychology in the language classroom
- Teaching for the future – Sustainable Development Goals



Pilgrims

Sample Programme

Please note this is an example of a daily programme.

Monday	Tuesday	Wednesday	Thursday	Friday
Introduction, groups, culture and community Creating a safe and nurturing environment	What are the Five Minds An overview	The Creative, Disciplined, and Synthesizing Minds	Developing Creativity with a small “c” Learning to be creative	Planning lessons for students to be ethical, intuitive and social
Background research on recent theories and studies Myths and misconceptions	The Minds viewed Globally How can we support to develop them in our classes	The Ethical and Respectful Minds	Topics for the Future The Sustainable Development Goals Through the 5 Minds	Getting to grips with the new kinds of smart
The language classroom as a community Knowing your class and your resources What are your challenges as a teacher?	Practical activities through the 5 Minds	Socio and Emotional Intelligence	The role of the 5 frames in learning differences and working with differentiation Developing practical sample activities	Reflection time Bringing it together activities

Recommended reading

“Out of your Minds”, learning to be creative, Robinson, Ken, Capstone

“Making Learning Whole”, Perkins,D.San Francisco: Jossey-Bass

“The Psychology of Intelligence”, Piaget,J.(2001) London: Routledge

Please note you do not need to buy any or bring these books to the course with you

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

Contact :
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