

CLIL in the Context of Global Education

COURSE DATES

July 7th - July 13th

FEES

Course 955 €

Accommodation 390 €

COURSE LOCATION

Segovia, Spain

Target Audience

Language and subject teachers at secondary level and above.

You will need an intermediate level of English (B1 or above) to participate in this course.

Course summary

This five-day course explores the intersection of CLIL methodology and global issues through practical teaching processes. Participants will experience and do a range of activities designed to deepen their understanding of the CLIL framework as well as of global education, getting both theoretical input and hands-on experience of CLIL lessons on different aspects of global education. In addition, participants will learn how to integrate content related to global education into their subject or language lessons to create engaging and meaningful learning experiences.

Is the course right for me?

Yes:

- If you are a teacher of students aged 11 and above who is planning to incorporate global education in their teaching programmes.
- If you are a language and / or subject teacher who takes part or wishes to take part in CLIL programmes, and /or participates in crosscurricular and/or multicultural teaching programmes or projects.
- If you are a language teacher who aims to enhance their language courses by adding more meaningful content to their lessons.

Course content

Course contents will include:

- Defining global education and CLIL
- The principles of CLIL
- Aspects of global education
- Planning, stages, and procedures of a CLIL lesson
- Scaffolding
- Thinking skills
- Dealing with the language
- Experiential and interactive learning
- Projects



Pilgrims

Sample Programme

Please note this is a day-by-day example of some of our options.

Monday	Tuesday	Wednesday	Thursday	Friday
What is CLIL? <ul style="list-style-type: none">- Introduction and getting to know each other, needs- Defining global education and CLIL- The CLIL activity- Aims and stages of a CLIL lesson	Teaching for understanding <ul style="list-style-type: none">- Types of thinking and cognitive skills- Thinking strategies- Environmental issues	Working with the language <ul style="list-style-type: none">- Types of vocabulary- Working with vocabulary and grammar structures- Working with texts: reading and listening procedures- Social issues	Processes, planning <ul style="list-style-type: none">- Task difficulty- Scaffolding- Planning frameworks- The difference you make	The CLIL project <ul style="list-style-type: none">- Cross-curricular approach and themed work- Evaluation

Recommended reading

Doyle – Hood - Marsh: CLIL: Content and Language Integrated Learning, Cambridge 2010

Mehisto – Marsh – Frigols: Uncovering CLIL, Macmillan, 2008

Dellar – Price: Teaching Other subjects Through English, Oxford, 2007

Dale-Tanner: CLIL activities, Cambridge, 2012

Integrating global issues in the creative English language classroom: With reference to the United Nations Sustainable Development Goals, Editors: Alan Maley and Nik Peachey, British Council; Free download: https://www.teachingenglish.org.uk/sites/teacheng/files/PUB_29200_Creativity_UN_SDG_v4_S_WEB.pdf

Global education site:

<https://www.coe.int/en/web/north-south-centre/global-education>

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

Contact :
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