Teacher training 2024

Target Audience

Language teachers of all levels.

You will need an intermediate level of English (B1 or above) to participate in this course.

Course summary

CLT, CBI, CLIL, TBL and PBL? These abbreviations hide a wealth of opportunities and choices for language teachers, which this course aims to make available for participants. It focuses on and compares the principles, methods and processes of Communicative Language Teaching, Content-based Instruction, Content and Language Integrated Learning, Task-based Learning and Project-based Learning in varying degrees based on the interests and needs of participants. Participants will experience these methods through demo lessons and many practical activities, as well as some theoretical input and hands-on tasks.

Course content

Course contents will include:
- Demonstrations of activities, lessons and processes using the methodologies listed
- Defining, comparing and contrasting the methodologies listed
- Creating and adapting activities, lessons and processes using the methodologies listed

Pilgrims

Sample Programme

Please note this is a day-by-day example of some of our options.

Monday	Tuesday	Wednesday	Thursday	Friday
Communicative Language Teaching	Content-Based Instruction + Content and Language Integrated Learning	Task-Based Learning	Project-based Learning	The CLIL project
– Introduction and getting to know each other – What defines communication? – Motivating and communicative activities – Communicative Competence: fluency vs. accuracy – Teaching grammar through contexts (situations, scenarios, and events)	– Defining CBI and CLIL, similarities and differences – CLIL principles, aims and processes – Developing thinking skills – How to create a CLIL lesson or unit	– What is a task? – Language as a tool – Creating tasks – The TBL framework – Planning a TBL cycle	– Defining PBL – Formulating project goals – Stages of a PBL process – Project planning – Monitoring projects – Evaluation	– Aim, need, context and methodology – Adapting the same content to different methodologies – Mixing methodologies to meet aims and needs

Recommended Reading

Dellar – Price: Teaching Other subjects Through English, Oxford, 2007

Dale - Tanner: CLIL activities, Cambridge, 2012

Ellis, Rod: Task-based Language Learning and Teaching. Oxford, 2003

Anderson – McCucheon (2019): Activities for Task-Based learning, 2019

https://www.pblworks.org/what-is-pbl

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

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