

Train the Trainer

COURSE DATES

July 7th - July 13th

FEES

Course 955 €

Accommodation 390 €

COURSE LOCATION

Segovia, Spain

Target Audience

Teachers with at least 5 years' experience who would like to branch out into Teacher Training, teachers who might be put into a mentor's, trainer's or supervisor's role by the school or teacher's association, or practising trainers who are looking for inspiration or confirmation of their practices

You will need an advanced level of English (C1 or above) to participate in this course.

Course summary

A lot of emphasis is put on pre-service and in-service teacher training. But who are the people who become trainers or mentors and how do you become one? For many experienced teachers it is a natural step in the way their careers develop, for others it is an obligation and duty they have got as experienced 'hands' in their schools or teacher associations. On the one hand, teaching and teacher training have much in common, and many of the skills are transferable, on the other hand there is much to learn about the resources, techniques and psychology. The course offers a humanistic approach to key features and aspects of becoming a teacher trainer.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

Course content

- From Teaching to Teacher Training: Teacher Training (TT) vs. Teacher Development (TD)
- Creating a motivating environment: From teacher to leader
- Designing observation tasks; Different kinds of observation. Giving feedback
- Presence, voice and body language
- Insights into coaching
- Choosing topics and areas for training sessions
- Sample topics for TT sessions and Models of Training: The Loop Input
- Preparing, delivering and evaluating training sessions
- Trends in education and teacher education
- Areas for Continuing Professional Development (CPD)
- Using eGrids - the European Profiling Grid (EPG) - for profiling and TD
- Monitoring TD competent replicator into an aware practitioner and then expert facilitator
- Update on publications, ELT resource books and on-line resources for TT
- Publishing your ideas in Humanising Language Teaching and The Teacher Trainer Journal as CPD



Pilgrims

Sample Programme

Please note this is a day-by-day example of some of our options.

Monday	Tuesday	Wednesday	Thursday	Friday
Bonding Sharing experiences The different hats and roles of a trainer Needs analysis Useful resources for CPD and for the course	The circles of CPD Leading and mentoring Soft skills and clean language Lesson observation and giving feedback Analysing sample lessons	Developing TT skills Broadening the knowledge Developing activities Analysing sample input sessions	Researching topics for input Evaluating resources Sharing and recommending resources and materials Swap shop	Planning an input session or TT activity. Micro-teaching or micro-presentations Evaluation and feedback. Making plans for the future - conferencing, publishing, blogging etc Course wrap-up

Recommended reading

Jim Scrivener and Adrian Underhill
<https://demandhighelt.wordpress.com/observation-tasks/>

J Harmer The Practice of ELT
<https://www.amazon.com/Practice-English-Language-Teaching-Handbooks/dp/1447980255>

J Scrivener
<https://www.amazon.co.uk/d/cka/Learning-Teaching-guidebook-language-teachers-Jim-Scrivener/1405013990>

Activities form Duncan Foord
<http://www.deltapublishing.co.uk/titles/methodology/the-developing-teacher>
http://www.deltapublishing.co.uk/content/pdf/the-developing-teacher/DT_ETP_review1.pdf

TES – The Times Educational Supplement
2000 Tips for teachers

<https://www.amazon.co.uk/d/Books/2000-Tips-Teachers-Phil-Race/0749431822>
<https://www.tes.com/teaching-resources/>

Teaching with Bayley
<http://archive.teachfind.com/ttv/www.teachers.tv/series/teaching-with-bayley.html>

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