

# Pilgrims

## Teacher training 2024

### 21st century skills and the 4 Cs

#### COURSE DATES

June 30th - July 6th

#### FEES

Course 955 €

Accommodation 390 €

#### COURSE LOCATION

Segovia, Spain

### Target Audience

Teachers of English at an intermediate level (A2+/B1) and above.

You will need an advanced level of English (B2+ or above) to participate in this course.

### Course summary

Generally speaking, the Partnership for 21st Century Skills promotes integration of skills which are seen as key elements in teaching of core academic subjects such e.g. language and reading, arts, mathematics, economics and science. There are 8 components: Critical thinking, Communication skills, Creativity, Problem solving, Perseverance, Collaboration, Information literacy, and Technology skills and digital literacy. Needless to say this list encompasses education in general, which we language teachers need to trim and mainly focus on the 4Cs: Communication, Critical Thinking, Creativity and Collaboration. The course offers a hands-on approach how to implement the 4Cs and how to, if possible, incorporate the other 4 components.

### Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

### Course content

What is P21? Why do we need to talk about the 21st century skills in EFL? How do we already incorporate the 21st century skills.

- How do we already incorporate the 21st century skills.
- Taking a closer look at the 4C
- Reinterpreting and reinventing Critical thinking, Communication skills, Creativity and Collaboration.
- Which old activities travel well into 21st century and which need reconsidering
- Critical analysis of our materials and coursebooks
- How and when to incorporate Problem solving, Perseverance, Information literacy, and Technology skills and digital literacy
- Choosing and designing own activities
- Planning lesson cycles



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## Sample Programme

Please note this is a day-by-day example of some of our options.

Monday	Tuesday	Wednesday	Thursday	Friday
Group bonding Experience swap shop What are the 21st Century Skills Why 21st century skills Howard Gardner and 5 Minds for the future vs. Making thinking visible	Communication How can we help our students communicate better 21st century communication versus the Communicative approach	Critical thinking Practical examples Main classroom techniques for critical thinking Using authentic materials Useful sources of ideas	Creativity Recognising creativity vs. being creative Role models for creativity Creativity through small steps Creative activities swap shop	Putting it all together Collaboration as the organising principle for communication, critical thinking and creativity Planning and sharing activities and lessons including 21st century skills Course wrap up

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## Recommended reading

Bialik, M and C. Fadel (2015) Skills for the 21st Century: What Should Students Learn? MontesAlti

[https://curriculumredesign.org/wp-content/uploads/CCR-Skills\\_FINAL\\_June2015.pdf](https://curriculumredesign.org/wp-content/uploads/CCR-Skills_FINAL_June2015.pdf)

Bellanca, J.A., R. Brandt eds. (2010). 21st Century Skills: Rethinking How Students Learn (Leading Edge). Solution Tree Press. 2010  
<http://dspace.vnbrims.org:13000/jspui/bitstream/123456789/4209/1/21st%20Century%20Skills%20Rethinking%20How%20Students%20Learn.pdf>

Fruttus, H. Implementing 21st Century Skills in ELT: Learning and Innovation - the 4C's, <http://hltmag.ng3.devwebsite.co.uk/june19/implementing-21st-century-skills>

Arnold, J. Z. Dorney and C. Pugliese. (2015) Principled Communicative Approach. Helbling Languages, A review

<http://old.hltmag.co.uk/aug15/pubs02.htm>

Dorney, Z. Communicative Language Teaching in the twenty-first century: the 'Principled Communicative Approach', <https://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.670.9484&rep=rep1&type=pdf>



Barndl, K. (2020) Communicative Language Teaching in Action: Putting Principles to Work. Univ Readers, sample chapters  
<https://www.pearson.com/us/higher-education/program/Brandl-Communicative-Language-Teaching-in-Action-Putting-Principles-to-Work/PGM135542.html>

Playsted, Skye. (2021) Encouraging Critical Thinking Through a Dialogic Teaching Approach in the Beginner-level English Classroom  
<https://www.hltmag.co.uk/feb21/encouraging-critical-thinking> (last accessed 28.02.2022)

Fruttus, H. (2019) Strategies of Teaching Critical Thinking in the Young Learner Classroom  
<https://www.hltmag.co.uk/oct19/strategies-of-teaching-critical-thinking> (last accessed 28.02.2022)

[https://www.ted.com/talks/sir\\_ken\\_robinson\\_do\\_schools\\_kill\\_creativity/transcript?language=en](https://www.ted.com/talks/sir_ken_robinson_do_schools_kill_creativity/transcript?language=en) (last accessed 09.02 2022)

Peachey, Nik, Interview <https://www.youtube.com/watch?v=cXVXa2jvavI> (last accessed 09.02 2022)

Peachey, N. (2018). Hacking Creativity. Teaching Techniques, Exercises and Activities for the Creative Language Classroom. PeacheyPublications

Pugliese, C. (2017). Being Creative. The challenge of change in the classroom. Delta Publishing  
[https://www.deltapublishing.co.uk/book/being-creative-9783125013513/?page\\_id=1](https://www.deltapublishing.co.uk/book/being-creative-9783125013513/?page_id=1)

Rinvolutri, M. The Alternative Way in Humanising Language Teaching Online Magazine

<http://old.hltmag.co.uk/jul07/teach.htm>  
<http://old.hltmag.co.uk/jun09/less01.htm>  
<http://old.hltmag.co.uk/aug09/less01.htm>

Alber, R. (2017). Deeper Learning: A Collaborative Classroom Is Key. Edutopia.  
Read the blog here: <https://www.edutopia.org/blog/deeper-learning-collaboration-key-rebecca-alber>  
Leslie, C.P. Peer Interaction: Beliefs of Primary English Learners and Implications for the Classroom  
Read here: <https://www.hltmag.co.uk/apr21/peer-interaction>

Prasad, R. Using Online Collaborative Writing to Illustrate Research Skills  
<https://www.hltmag.co.uk/dec2019/using-online-collaborative-writing>

Tornio, S. 12 Ways to Build strong Classroom Community  
<https://www.weareteachers.com/build-classroom-community/> (last accessed 09.02 2022).

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