Pilgrims

PRACTICAL USES OF TECHNOLOGY IN THE ENGLISH CLASSROOM

Course dates	Course fees	Course location
4 August - 17 August	**£1365**	**University of Kent**

Target audience

Experienced native and non-native teachers who teach children age 10+, teenagers or adults.

Language teachers unsure of how technology can be used to enhance and extend learning.

Language teachers with basic computer skills.

You need at least an intermediate level of English (B1 or above)

Course summary

Many teachers wonder how they can integrate computer-based or Internet-based materials into their classroom teaching or the curriculum. This course has been designed to help teachers with basic computer skills learn how to use a variety of free applications for educational purposes. The focus will be on using the technology to enhance face to face learning and extend learning beyond normal contact hours. Teachers will learn how to use the applications, create tasks and lessons and evaluate what learners do. We will also focus on classroom managements issues. Each participant will develop an e-portfolio of products (lesson plans, activities, podcasts, images, handouts, as appropriate) to take home. This course also provides a large amount of English practice throughout.

Course content

Your e-identity: security, passwords, avatars

Authoring tools: respecting copyright and preventing plagiarism, blogs, wikis, slide share sites

Working with images: effective screen capture tools, copyright issues for images, editing images, creating cartoons and video

Working with audio: podcasting (finding, subscribing, creating and sharing), VoiceThreads

Researching skills: effective search techniques, evaluating websites, alternative search engines,

Social networking/bookmarking tools; Google Apps for teachers

Putting it together: designing tasks for ICT-based lessons, integrating ICT into the curriculum, lesson planning, classroom management for lab lessons

To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=60119

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-10.30	Group bonding. Safety on the WWW. Secure passwords	Google Presentations	Search engines and search techniques	What is a wiki Types of wikis Setting up a wiki	Creating a webquest
11.00-12.30	Introducing Google Drive	Collaborative tasks using Google Docs and Google Presentation	Evaluating websites. Critical reading skills for the web Copyright issues. Digital literacies	Work on wiki	Portfolio presentations 1
14.00-15.30	Google Docs	Presenting tasks	Constructivist learning theories Social bookmarking	Uploading content to pages on a wiki Webquests	Review of first week, needs analysis and feedback
Week 2					
9.00-10.30	What is Web 2.0	Working with online audio and video recording tools	Using word cloud generators Online notice boards	QR codes: what are they and what they might be useful for?	Time on projects
11.00-12.30	Introduction to digital story telling: VoiceThreads	Useful online video tools	Time on projects	Creating Treasure Hunts with QR Codes	Portfolio presentations 1
14.00-15.30	Create your own VoiceThread Comic creators	Putting it all together - creating your own web based materials	How to continue your professional development	Portfolio presentations 2	Wrap-up and Final feedback

Course preparation

Bring your own mobile devices such as iPad, tablet or laptops with you.

Please bring adapter plug for the English three prong power socket with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

Yes, if you have heard of blogs or wikis but have no idea how to use one or why you would want to.

Yes, if you are curious about what technology can add to the face to face teaching and learning of languages.

Yes, if you wonder what technology can bring to the humanistic language teaching classroom.

Contact

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