



Teacher Training 2012 TRAIN THE TRAINER

Course Dates: 1 Apr – 7 Apr 2012	Course Location: Pilgrims Training Centre, Canterbury	Course fees: £525	Course Codes: TTT14 1 week
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Target Audience

Native and non native Teacher Trainers with an upper intermediate and advanced level of English.

Course Summary

The course focuses on practical, proven and cutting-edge techniques and strategies that both new and experienced teacher trainers can use immediately with success. We will identify key characteristics of exceptional trainers, we will work on ways to engage the audience in multi-faceted, imaginative ways to facilitate learning, and we will see how we can infuse a little energy into seasoned professionals.

Materials will be largely designed for the group by the trainer, supplemented by existing materials.

Programme of the Training activities.

- Build instant rapport with participants
- Facilitate partner and group activities
- Design multi-sensory sessions that will be effective and memorable
- The trainer as a facilitator

Description of training content:

Preparation

Each applicant to send in action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to focus on the skills needed by new and experienced professionals who work with teachers.

Expected results

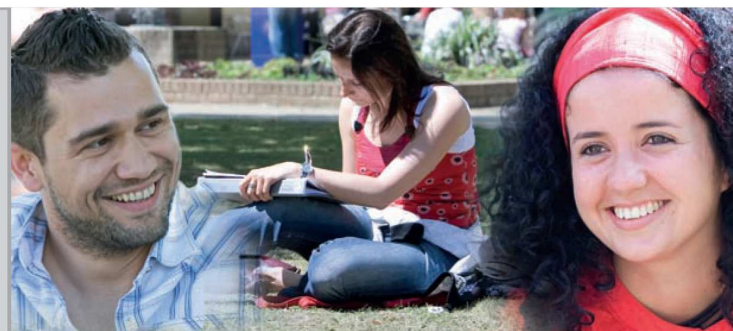
As a result of attending this course, the participants will know how to optimise their training environment to achieve exceptional results.

Is this the right course for me?

- Yes, if you are a Teacher Trainer wanting to develop a more in-depth knowledge of the skills required to be a competent trainer

If this is not the right course for you, please consider the following:

How to be a Teacher Trainer if you are new to Teacher Training or are considering a transition from language teaching to training.



Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

Week 1

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00– 10.30	Introductions and group bonding. Ice breakers and group formation activities	Creative ways to start a training session.	Understanding the mindset of an experienced trainer.	Helping participants to build on their strengths	Discovering an ability to really see what's going on in the room
11.00– 12.30	Needs analysis and goal setting	How to encourage active listening.	Examining the participants' beliefs.	Learning how to pace the session right.	Knowing your own behaviour.
PM 14.00- 15.30	Orchestrate the ideal environment for your training	Creating a learning environment through stories.	Dealing with know-it-alls and melting resistance.	Livening up your training session.	Course review and feedback.

Recommended reading: Please note it is not necessary to buy these books or bring them to the course with you.

'The Salmon of Knowledge'. N. Owen (Crown House) 2009.

'The Element'. K. Robinson (Penguin) 2009.

'Trainer Development' . R. Bolitho and T. Wright (Lulu.com) 2007.

Type of certification awarded:

Attendance certificate detailing topics covered and course content

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