

Teacher Training 2014 BRITISH LIFE, LANGUAGE & CULTURE

| Course Dates: | Course Location: | Course Fees: | Course Codes: | |
|------------------------------|--------------------------|--------------|---------------|--|
| 12 October – 18 October 2014 | Pilgrims Training Centre | £600 | TBL42 | |

Target audience

- Teachers who have a strong wish to learn about British culture in a direct, experiential manner
- Teachers who teach British culture to young adults and adults
- Teachers who wish to update their English based on real life models of the language
- You will need **an upper intermediate to advanced level** of English (B1+/B2 to C1/C1+) and above to participate in this course successfully

Course summary

The course offers an opportunity for data and information collection on British culture and an update on current English usage. You will be learning about present-day British life, language and culture through direct encounter. We aim to provide you with an exciting, inspiring and authentic course that would not be possible for you to experience in your own country. Classroom training will be supplemented by at least 3 guest speakers from different sectors of local society and, when possible, a visit to a local school.

Programme of the training activities

- Issues of class and gender in British society
- Youth culture
- Changes in education and their effects on parents, teachers and children
- The changing world of work
- UK facts and figures
- The shadow side of English culture, crime, subculture and the needy
- Stereotypes of Britain and the British how true are they?
- Multiculturalism in Britain
- The relation between language and culture
- Political correctness
- UK humour

Description of training content:

Preparation

Each applicant to send an action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

This course aims to increase your awareness of present day British culture while offering you the opportunity to practise your own English.

Expected results

As a result of attending this course, the participants will gain a wider understanding of key issues in teaching culture in an ELT setting.

Pilgrims, 4-6 Orange Street, Canterbury, Kent CT1 2JA

www.pilgrims.co.uk

Pilgrims Teacher Training Courses are operated by The Education and Training Company Limited A company registered in England and Wales under company number 04624333. Registered office: 38 Binsey Lane, Oxford, OX2 0EY





Is this the right course for me?

 Yes, if you want to want to update and improve your knowledge of current English usage while learning about "living UK culture."

If this is not the right course for you, please consider the following:

- Improving English Through Humour if you want to focus specifically on one aspect of the British culture
- **Teaching Advanced Students** if you are an advanced speaker of English who wants a more specific language focused course

Programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------|--|--|---|---|--|
| AM 9.00– 10.30 | Introductions and group bonding. Group formation | Englishness defined and deconstructed | Visiting speaker A teenager speaks | Religion and secularism in the UK (Preparing for | Listening. A variety of UK accents. Focusing upon key features |
| 11.00– 12.30 | activities Needs analysis and goal setting | The interface between language | Analysis of content and language use | visit) Visit to a Roman Catholic priest. | How accent and lexis relates to the UK class system |
| | | and culture | from the above | Religion and university life | |
| PM 14.00- 15.30 | Facts and figures A UK quiz | Four ways of analyzing cultures Schwede's paradigms | Politeness codes Negative and positive politeness | Analysis of content and language use from the above | Review, feedback & farewells |

Recommended reading:

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"Thinking Through Cultures – expeditions in cultural psychology" R. Shweder (Harvard University Press) 1991 "Watching the English" Kate Fox (Hodder and Stoughton) 2004

"Culture in Second Language Teaching and Learning" Eli Hinkel (CUP) 2000

Please note you do not need to buy or bring these books to the course with you.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Contact details:

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