



## Teacher Training 2014 METHODOLOGY AND LANGUAGE FOR SECONDARY TEACHERS

Course Dates:	Course Location:	Course Fees:	Course Codes:
12 October – 18 October 2014	Pilgrims Training Centre	£600	TSE42 1 week
9 November – 15 November 2014	Pilgrims Training Centre	£600	TSE46 1 week

### Target audience

- Secondary school teachers
- Teachers who teach teenagers in private institutions
- You need an intermediate (B1) level of English and above to participate in this course

### Course summary

This course will give you an opportunity to improve your own English, while at the same time offering you a range of options for teaching secondary school learners more effectively. You will also be encouraged to re-assess your 'teacher beliefs and attitudes' in the light of current trends in methodology.

### Programme of the training activities

- Ways of presenting and practising grammar and vocabulary
- Using music, story, pictures and drama in your teaching
- Ideas for encouraging learner independence in the class
- Dealing with different learning styles
- Dealing with mixed level classes.
- Ideas to encourage pair/group work at different levels
- Work on pronunciation
- Adapting/supplementing course book materials
- Using texts for different purposes
- Blended learning and using on-line resources
- Teaching through fine arts
- Elements of CLIL – Content and Language Integrated Learning
- Ideas for assessment/testing
- Practical classroom issues for teachers working in a monolingual context
- Dealing with "difficult behaviour"

### Description of training content:

#### Preparation

Each applicant to send an action plan 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

#### Objectives

The course aims to provide the participants with state of the art theories and practices in teaching secondary students.

#### Expected results

As a result of attending this course, the participants will be more confident, creative and knowledgeable teachers of secondary students.



**Is this the right course for me?**

- Yes, if you are a teacher in a secondary school
- Yes, if you teach teenagers in private institutions

**If this is not the right course for you, please consider the following:**

- **English for Teachers** if you are interested in a more language focused course
- **Creative Methodology for the Classroom** for a more general course on methodology
- **Dealing with Difficult Learners** if you want to learn a variety of strategies and approaches which will help you teach “problem” students more effectively

**Programme of the training activities day by day:**

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

**Week 1**

	Monday	Tuesday	Wednesday	Thursday	Friday
AM 9.00–10.30	Group bonding	Group Processes and of discipline	Teaching skills: speaking 1	Teaching skills: listening	Teaching skills: reading
11.00–12.30	Goal setting and needs analysis	Motivating teen-agers	Teaching Skills: speaking 2	Teaching skills: reading	What’s a good activity?
PM 14.00-15.30	Teaching secondary - main issues.	Giving clear instructions	Teaching vocabulary	Teaching grammar	Review, feedback & farewells

**Recommended reading:**

- “Language Activities for Teenagers” S. Lindstromberg (CUP) 2004
- “Mixed Ability Classes” L. Prodromou (Macmillan) (1992)
- “Dealing with Difficulties” L. Prodromou & L. Clandfield (DELTA) 2007
- “The Standby Book” Ed S. Lindstromberg (CUP) 1997

**Please note it is not necessary to buy these books or bring them to the course with you**

**Type of certification awarded:**

Attendance certificate detailing topics covered, course content and the number of training hours.

**Contact details:**

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