

ENGLISH UPDATE FOR TEACHERS

| Course dates | Course fees | Course location |
|-----------------------|-------------|--------------------|
| 7 July - 20 July | £1365 | University of Kent |
| 21 July - 3 August | £1365 | University of Kent |
| 4 August - 17 August | £1365 | University of Kent |
| 18 August - 31 August | £1365 | University of Kent |

Target audience

Non-native teachers of English or teachers of other subjects, or school admin staff or managers who want to update their English language, develop their confidence and ability in using the language.

This is a language course; there is no methodology.

You will need at least an upperintermediate level of English (B2 and above).

Course summary

Teachers and staff who work in non-English speaking countries often find they 'lose touch' with what is appropriate in English or with new developments in the language. They also enjoy and benefit from a 'brushup' of their English in an English speaking environment.

The course is of a highly practical and participatory nature. You will be engaged in and challenged by a variety of fruitful activities. Although principally a language improvement course, many of the approaches you experience on this course will benefit your own teaching. This course also provides a large amount of English practice throughout.





Course content

Revisiting and building up lexical & grammatical areas, especially those which cause difficulties

Work on English phonology including sounds, stress, rhythm and intonation

A look at socio-cultural aspects of English and how changes in culture influence changes in the language

Studying English through authentic materials, e.g. newspaper articles, TV programmes, etc.

Using online resources

Building confidence in listening to spoken English, including a wide variety of accents

Building fluency and confidence in spoken English

Learning aspects of English that are traditionally "untaught" such as spoken grammar

Language clinic' in which you can ask questions and have your mistakes corrected

Projects in the English-speaking environment (if the group wishes to do so)

To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=60014



TEACHER TRAINING 2019

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--|---|---|---|--|
| 9.00-10.30 | Introductions and group bonding. Ice breaking and group formation activities | Grammar Features of spoken English 1 | Vocabulary. Current idiomatic language | Grammar The grammar of words The Lexical Approach | Vocabulary. Register and connotation |
| 11.00-12.30 | Needs analysis and goal setting | Listening and exchanging information | Pronunciation workshop 1 | Fluency workshop | Listening Skills Extensive and intensive |
| 14.00-15.30 | Fluency workshop | Reading and speaking. Discussion based on an authentic text | Listening. Cooperative story telling | Grammar. Features of Spoken English 2 | Review of week on and goal setting for week two |
| Week 2 | | | | | |
| 9.00-10.30 | Speaking Practice Reporting back on the weekend | Language and Culture | Interviewing an outside speaker | Grammar workshop | Language clinic: questions about language problems |
| 11.00-12.30 | Creative writing | Listening and Speaking Practice | Feedback on above and analysis of language used | Speaking practice | Self-help strategies and online resources |
| 14.00-15.30 | Pronunciation workshop 2 | Functional language. Everyday expressions and quick responses | Developing your reading skills. Reading and vocabulary. | Effective word- building and strategies for storing and recalling lexical items. | Course review feedback and farewells |

Recommended reading

- "Cambridge Grammar of English" R. Carter & M. McCarthy (CUP) 2006
- "Language and Creativity" R. Carter (Routledge) 2004
- "English for the Teacher" M. Spratt (CUP) 1994

Please note you don't need to buy or bring this book to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to expand your levels of knowledge and confidence.

Yes, if you want to practise your English.

Yes, if you want to work on areas of your English which have been neglected.

Contact

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