

METHODOLOGY AND LANGUAGE FOR PRIMARY TEACHERS

Course dates

7 July - 20 July

21 July - 3 August

4 August - 17 August

18 August - 31 August

Course fees

£1365

£1365

£1365

£1365

Course location

University of Kent

University of Kent

University of Kent

University of Kent

Target audience

Non-native teachers of young learners (ages 7-12)

Non-native primary school teachers who are converting to teaching English

You will need at least an elementary level and above of English (A1+/A2 and above; not beginner – A1)

Course summary

The course is for teachers of young learners who need to improve their ability and confidence in their use of English and develop their teaching skills for young learners.

This course is practical. By 'doing' activities designed for the primary classroom, you will experience the methodology from the young learner's perspective.

The course is both a language improvement and a methodology course throughout.



Course content

Teaching the four language skills: listening, reading, writing, speaking

Creative activities for young learners

Classroom management skills; language for the classroom

Chants, rhymes and songs

Storytelling, drama and music

Using communicative learning activities in primary teaching contexts

Pronunciation work (through children's songs and rhymes)

Work on grammar and vocabulary

Building confidence in teaching in and through English - particularly through drama activities

Elements of CLIL and Task- Based Learning

Teaching and developing thinking skills

Multiple Intelligence in primary teaching

Adapting text book materials to create more dynamic lessons

Materials development



To see this course in Erasmus+ course catalogue click here:

https://www.schooleducationgateway.eu/en/pub/teacher_academy/catalogue/detail.cfm?id=60106

Sample Programme

Please note this is an example of a daily programme. Course content may often be usefully adapted to incorporate the needs of each group member.

| Week 1 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|---------------------------------------|--|--------------------------------------|--|-----------------------------|
| 9.00-10.30 | Group bonding | What motivates YL? | Teaching skills: listening | Teaching pronunciation | Teaching through movement 2 |
| 11.00-12.30 | Goal setting and needs analysis | Teaching skills: speaking 1 | Teaching skills: reading | Teaching vocabulary | Drama |
| 14.00-15.30 | Teaching YL: various issues | Teaching skills: speaking 2 | Teaching Skills: writing | Teaching through movement 1 | Week review and feedback |
| Week 2 | | | | | |
| 9.00-10.30 | Effective classroom management skills | Teaching grammar | Creative work around the course book | Getting students' attention and helping them keep it | Project work |
| 11.00-12.30 | Storytelling | Music and jazz chants | Designing your own materials | Working with visuals | Feedback on project work |
| 14.00-15.30 | CLIL | Introduction to the Multiple Intelligences | Games | Working with online resources | Final review and farewells |

Recommended reading

"Young Learners" S. Phillips (CUP) 1993

"Training Course for Teachers of English to Children" D. Vale & A. Feunteun (CUP) 1995

"Teaching Languages to Young Learners" L. Cameroon (CUP) 2001

Please note it is not necessary to buy these books or bring them to the course with you.

Type of certification awarded

Attendance certificate detailing topics covered, course content and the number of training hours.



Is this the right course for me?

Yes, if you want to improve both your language ability and extend your range of teaching techniques, activities and approaches.

Contact

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