

Pilgrims

Teacher Training 2018 METHODOLOGY AND ENGLISH LANGUAGE FOR SECONDARY TEACHERS

Course Dates:	Course Location:	Course Fees:	Course Codes:
25 March – 31 March 2018	Pilgrims Training Centre	£690	TPR15 1 week

You can also add this course to your Europass CV.

Target audience

- Secondary school teachers of English
- Teachers who teach teenagers in private institutions
- You need at least an **intermediate level of English (B1)**
- This course is not suitable for teachers of other subjects

Course summary

This course will give you an opportunity to improve your own English, while at the same time offering you a range of options for teaching English to secondary school learners more effectively. You will also be encouraged to re-assess your 'teacher beliefs and attitudes' in the light of current trends in methodology. This course also provides a large amount of English practice throughout.

Programme of the training activities

- Ways of presenting and practising grammar and vocabulary
- Using music, story, pictures and drama in your teaching
- Ideas for encouraging learner independence in the class
- Dealing with different learning styles
- Dealing with mixed level classes
- Ideas to encourage pair/group work at different levels
- Work on pronunciation
- Adapting/supplementing course book materials
- Using texts for different purposes
- Blended learning and using on-line resources
- Teaching through fine arts
- Elements of CLIL – Content and Language Integrated Learning
- Ideas for assessment/testing
- Practical classroom issues for teachers working in a monolingual context
- Dealing with "difficult behaviour"

Description of training content:

Preparation

Each applicant to send a Teacher's Profile 4 weeks before the course outlining hopes and objectives for achievement as a result of attending this course.

Objectives

The course aims to provide the participants with state of the art theories and practices in teaching secondary students.

Expected results

As a result of attending this course, the participants will be more confident, creative and knowledgeable teachers of secondary students. They will also be more competent and confident users of English.

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Sample programme of the training activities day by day:

Please note this is an **example** of a daily programme. Course content may often be usefully adapted to incorporate the needs of each specific group.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning 9:00 - 10:30	Group bonding	Group Processes and codes discipline	Dealing with difficult students	Supplementing the course book	Group project
11:00 - 12:30	Goal setting and needs analysis	Motivating teenagers	Teaching Skills: speaking, listening, reading, writing	Using visuals	Feedback on group project
Afternoon 14:00 - 15:30	Teaching secondary - Main issues.	Effective classroom management skills	Teaching vocabulary	Teaching grammar	Course feedback And farewells

Recommended reading:

- "Language Activities for Teenagers" S. Lindstromberg (CUP) 2004
- "Mixed Ability Classes" L. Prodromou (Macmillan) (1992)
- "Dealing with Difficulties" L. Prodromou & L. Clandfield (DELTA) 2007
- "The Standby Book" Ed S. Lindstromberg (CUP) 1997

Please note it is not necessary to buy these books or bring them to the course with you.

Type of certification awarded:

Attendance certificate detailing topics covered, course content and the number of training hours.

Is this the right course for me?

- Yes, if you are a teacher in a secondary school
- Yes, if you teach teenagers in private institutions

If this is not the right course for you, please consider the following:

- **English Language Improvement Course**
- **Creative Methodology for the Language Classroom**
- **Dealing with Difficult Learners**

Contact details:

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